

Advancement Via Individual Determination

The AVID curriculum, based on rigorous standards, was developed by middle and senior high school teachers in collaboration with college professors. It is driven by the WICOR method, which stands for writing, inquiry, collaboration, organization and reading which, in conjunction with standards based on student agency, rigorous academic preparedness, and opportunity knowledge, provides students the best opportunity to be ready for college and careers.

At the secondary grade levels, AVID is an approved elective course taken during the school day for the whole year. Students at Bellingham High School learn organizational and study skills, work on critical thinking and asking probing question, get academic help from peers, college and adult tutors, and participate in enrichment and motivational activities that make college seem attainable. Students enrolled in AVID are typically asked to enroll in at least one of their school's toughest classes, such as an AP class or advanced science and math class in addition to the AVID elective. To accompany the support given through the AVID curriculum and tutors, students are also given time in class to work on homework and assignments given for their other challenging content area classes.

As students progress in AVID, their self-images improve, and they become academically successful leaders and role models for other students. All students are encouraged and welcomed to see if AVID would be a good fit towards their success as students at BHS and beyond.

Please email Kati Berreth for any questions related to the AVID program at Bellingham High School

AVID Teacher years 1-4/AVID Coordinator: [Kati Berreth](#)

AVID Administrator: [Chris Carlson](#)